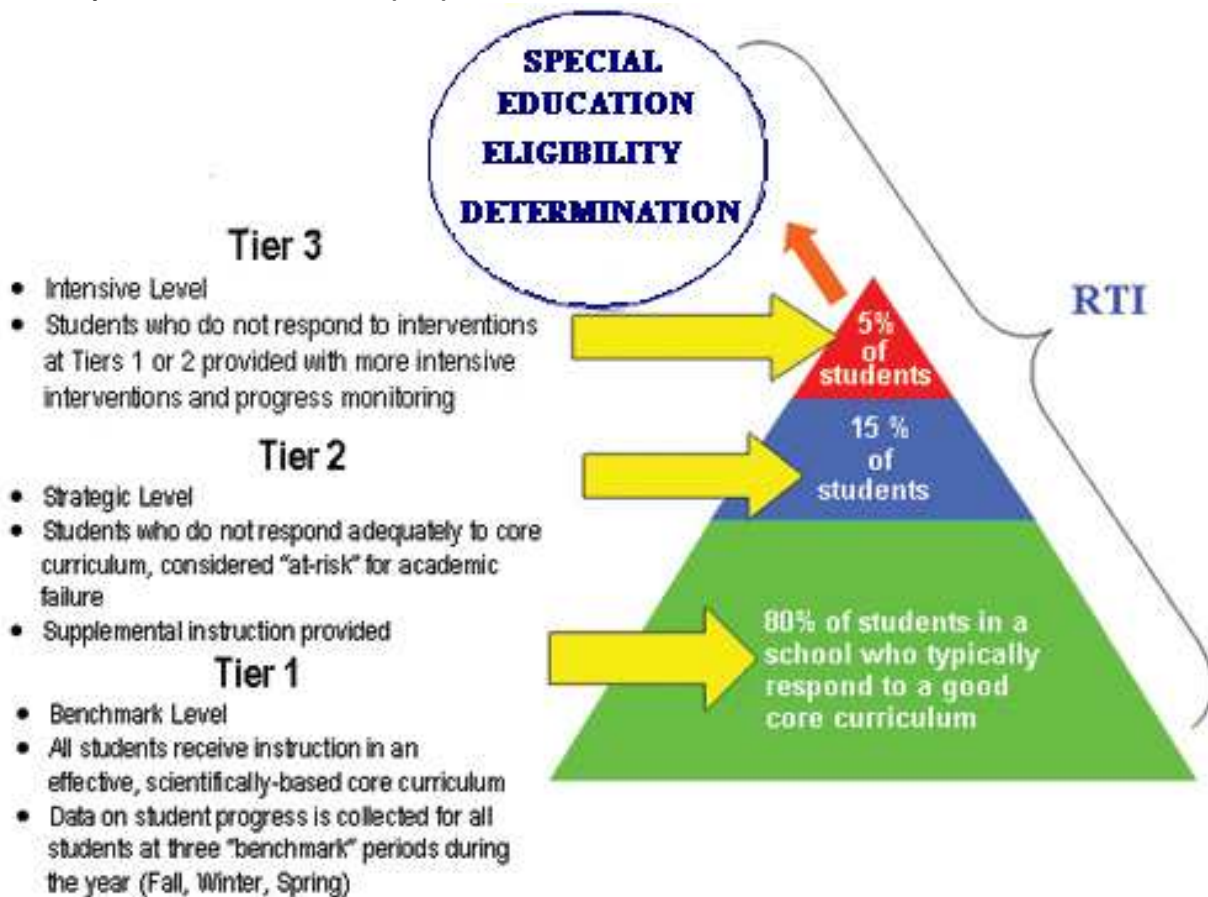


MAPS Response To Intervention Plan Jefferson Elementary & Madison Elementary Kindergarten - Third Grade

What is Response to Intervention (RTI)?



Under reauthorization of "No child Left Behind" (NCLB), soon to be called "Elementary and Secondary Education Act" (ESEA) RTI becomes RTI² "Response to Instruction & Intervention"

At Jefferson and Madison we offer "3-D Time" a 3 dimensional level of interventions based on Data-Driven Decisions"

"3-D" is how we support our at-risk and special education students, plus challenge our higher students through enrichment opportunities. We utilize research based best practice interventions (ex: Maps Mentoring, Read Naturally, Leveled Literacy, K-PALS, Literacy Groups, Title 1 aide support, etc.) 3-D time is in place for our all Y-5 through 3rd grade students. It looks like this: **all** students receive 90 minutes of English Language Arts instruction. In addition to this each classroom has a block of 30 minutes for student intervention ("3-D time"). During 3-D time, our at-risk and special education students receive additional small group instruction. These supports are individually prescribed based on students' test scores (Dibels, MLPP, Delta Math, etc). The goal of 3-D time is to move students toward (and beyond) proficiency by minimizing classroom interruptions and maximizing student learning opportunities.

MAPS Kindergarten - Third Grade Intervention Plans

- 1.) **Literacy Groups** (K & 1st Grade) is for Kindergarten and 1st grade students to assist students on intensive and prescribed areas of need. (Example: sight words, fluency, comprehension, retelling, etc.) Literacy Groups (3-5 children) are instructed by either their classroom teacher or a trained Para-professional for letter and sound recognition, phonemic awareness, blending, segmenting, etc. *(Tier 2 Title 1 intervention service)*
- 2.) **MAPS Mentoring** (2nd & 3rd grade) is for 2nd and 3rd graders for increasing reading and writing abilities. Our building Mentor Para-professional recruits numerous community volunteers to work with our at risk students throughout the week. *(Tier 2 Title 1 intervention service)*
- 3.) **Read Naturally** is a computer based leveled reading program to address students reading fluency and comprehension needs. *(Tier 2 Title 1 intervention service)*
- 4.) **Resource Room** is for students who have an individual education plan and receive special education support at this time. *(Tier 3 Title 1 intervention service)*
- 5.) **Enrichment** activities are offered to the remaining students who are already performing at grade level. Enrichment opportunities have included literacy circles, reader's theater, service learning activities, higher level vocabulary activities, writing, math challenges, upper grade level curriculum challenges, etc.

Read to Achieve program is in addition to the 30 minute 3-D time, with Carol Keleher & Pam Kaminski. Read to Achieve uses the Level Literacy Intervention Program by Fountas & Pinnell. The program will provide extra small group instruction to promote early achievement in reading and writing skills beyond the additional 3-D time. The children will spend 30 minutes daily in small groups to practice phonics, writing, and reading. The goal is to achieve early success in these skills and promote a positive attitude toward learning. *(Tier 3 Title 1 intervention service)*

Literacy in Technology (LIT) is offered to all students one day per week during 3-D time. During this time our building LIT Para-professional utilizes the computer lab to teach students various computer skills and programs to supplement the core classroom instruction: Read-Write-Type, KidPix, Starfall, Tumblebooks, Harcourt Math, Internet safety, word processing, etc.

New this year: Delta Math developed by Ottawa Area ISD. The program includes three web-based, diagnostic screeners (Fall, Winter and Spring) for grades first through third. All screeners provide quick and efficient data collection of student performance aligned to Michigan's Grade Level Content Expectations. Students who score at risk will receive additional support in their individual weak areas. We are beginning this year with 3rd grade testing and utilizing highly qualified teachers during a 20 minute session (1-2 times per week). We plan to progress throughout the year to add first and second grade. *(Tier 2 Title 1 intervention service)*